

PSY 2012 General Psychology

Professor:

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Course Outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. These objectives will be accomplished through exams and assignments.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. This is accomplished through exams and

COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	assignments. Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline. This is accomplished through weekly discussion posts.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. This is accomplished through exams and assignments.

Overview

In this course, students will gain an introduction to the scientific study of human behavior and mental process. Topics may be drawn from historical and current perspectives in psychology.

Learning Objectives

1. Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.
2. Students will be able to recognize real-world applications of psychological theories, terms, and principles.
3. Students will be able to recognize basic strategies used in psychological research.
4. Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

Course Goals

5. To teach you the science behind psychology and how it differs from the media's interpretation.
 6. To provide you with an introduction to the different areas within the field of psychology.
 7. To teach you the concepts in the field and how to apply them.
- These goals will be met by quizzes, exams and writing assignments.

Required Material

Text:

Lilienfeld, Lynn, Namy and Woolf

Title: Psychology: From Inquiry to Understanding 5e

1. Students that “OPT-IN” to digital access through a link posted in CANVAS will have your UF student account charged in the same way your course fees and tuition are charged.
2. Students who do NOT choose to the OPT-IN options will be able to purchase the require course materials through the UF Bookstore or other suppliers.

This is an online course (except **IF YOU CHOOSE** Option 1 for the departmental requirement research requirement). All material is only accessible through the Canvas (except Option 1 of the research requirement) and due dates are in Eastern Standard Time (EST). All email correspondence with the teaching assistant(s) (TAs) and instructor **must occur** through the course email address given above. We do not check Canvas email.

Requirements/Expectations.

Keeping up with this online course is the student's responsibility. You can expect this class to be demanding but hopefully personally and intellectually fulfilling. The course requires you to read, think, write, and apply what you are learning. Class lectures, assignments (except the departmental requirement of the research requirement), and additional required readings are only accessible through the course website. Assignments must be submitted electronically through the course website as well. I will **NOT** accept your assignment via email. In anticipation of technical difficulties, make sure you turn in assignments early and double check that they have uploaded. If you experience technical difficulties, you need to **CALL** (do not chat or email) the UF help desk within 24 hours. Explain the situation and send me your incident number via the course email address.

All deadlines are in Eastern Standard Time (EST).

- 1) Extensions or make-ups will not be given for students-based on technical difficulties on any course material. This is including but is not limited to:
 - a. Forgetting to hit the submit button on any of the course material.
 - b. Accidentally not including all the files or uploading the wrong file.
- 2) Do not wait until the last minute to complete course materials as this is an online course and things happen.
- 3) If Canvas website experiences course wide technical difficulties deadlines will be adjusted to allow for completion of assignments.
- 4) Announcements will be made periodically about class issues (such as when grades are posted). These will be visible on Canvas. Students are responsible for all announcements made there. Thus, you must check Canvas on a daily basis, so you don't miss any course announcement.

- 5) For course assignments it is YOUR responsibility to make sure that the correct file is uploaded and that all the files needed for the assignment are uploaded and in the correct format.
- 6) We sometimes communicate with you via email, thus you are responsible to check your UF email address (and the email you used to email us) on a daily basis.

The instructor and TA(s) are here to help you learn. Make use of office hours, online discussion, announcements and course email to communicate with the instructor and TA(s). Online office hours are held through the link in Canvas. For questions sent through email, the instructor or TA will typically reply within 24 hours of receiving the email during a normal week. Please allow more time for emails sent on official holidays, Fridays, or over the weekend. All interactions with instructors and class members are expected to be professional and appropriate.

Make up and late work

NO MAKE-UPS WILL BE GIVEN ON ANY MATERIAL FOR THIS COURSE, except for university excused absences with adequate documentation (i.e. doctor's note).

Documentation should be provided at least 7 hours before the course material is due unless there are extenuating circumstances. Doctor's notes etc. must be provided as soon as possible. Make-up needs to be completed no later than a week after the material was due (including weekends and holidays). Thus, if the material was due on Wednesday, then it must be completed by the following Wednesday unless there are extenuating circumstances.

Late work is allowed on most individual assignments only (NOT discussion posts, reflection paper, exams or the research requirement). Individual assignments that are marked in canvas as such are allowed to be up to 72 hours late but will have a penalty of 3 pts for each day.

Assessments

Exams

Each exam will consist of a 30-item assessment (multiple choice format). Items are drawn at random from a larger pool of items, so no two people should receive the same exam. You may not consult with other students to complete any of the material. Doing so is cheating, which is academic dishonesty. Each question will be worth 1 point. The exams are timed, and they must be completed within the 35 min time frame. Exams are open for one week before the deadline to accommodate DRC students, but anyone can take them early if they choose. After exam deadlines, you will not be allowed to complete the exam. All assessment questions require comprehension, application, and integration of course material, and are timed. You will be allowed to drop your lowest exam grade. Only four exams will be included in your final grade. Please be sure to be careful when you open the exam. You only have one chance to take the exams, so if you click twice or click and then close, that will count as an attempt.

Instructions for Exams:

- 1) Material for exams will cover the text and lectures.
- 2) The exam must be completed in a single session. Exams are open from 8 am on Thursday the week before they are due to 11:59 pm on the day they are due and must be completed within 35 min.
- 3) Once you complete a exam, you must wait until the exam period is over to review your answers.

- 4) Keep in mind that that there is no extra credit offered in this course for poor exam performance.

Quizzes

Each quiz will consist of a 10-item assessment (multiple choice format). Items are drawn at random from a larger pool of items, so no two people should receive the same quiz. You may not consult with other students to complete any of the material. Doing so is cheating, which is academic dishonesty. Each question will be worth 1 point. The quizzes are not timed. Exams Quizzes are open for two weeks before the deadline to accommodate DRC students, but anyone can take them early if they choose. After the quiz deadlines, you will not be allowed to complete the quiz. All assessment questions require comprehension, application, and integration of course material. You will only need to take 5 quizzes total. Only five quizzes will be included in your final grade. Please be sure to be careful when you open the quiz. You only have one chance to take the quizzes, so if you click twice or click and then close, that will count as an attempt.

Instructions for quizzes:

- 1) Material for quizzes will cover the text.
- 2) The quizzes must be completed in a single session. Quizzes are open from 8 am on Thursday two week before they are due to 11:59 pm on the day.
- 3) Keep in mind that that there is no extra credit offered in this course for poor quiz performance.

Assignments

Group Discussion Posts

For these assignments, I would like you to write a discussion post to your group. The link to the media is located on Canvas. You must post in your group under my discussion thread (NOT in the general discussion, announcements or under your own thread). Failure to post in the correct location will result in a zero. Your discussion may take any form you like (e.g., a question, confusion, elaboration, disagreement). They don't have to be long-winded, but I would like them to contribute to the conversation at hand. These should be 4-5 sentences. Think of these as low stakes writing assignments to simulate what we might do with each other in class if time permitted. You have good ideas. Share them. You will get full points as long as the post adds value to the discussion.

I also ask that you contribute one reply to your classmates' posts. The idea is to get a conversation going—you can answer someone's question (perhaps with an overlooked fact or with your own opinion, or maybe with a YouTube video?), disagree (civily, of course), or otherwise expand on someone's initial post. As long as you're thinking deeply and talking to each other, I'm happy. I simply do not want "great point" or "I agree" type responses. I want there to be meat to your response. Again, you will get full points as long as you add to the discussion.

A perfect discussion post will equal 3 points and a perfect response will equal 2 points, for a total of 5 points. Your lowest two discussion grades will be dropped.

Due to the limitations in Canvas, note that there are different deadlines for posts and responses (see due date document). Because of these limitations with Canvas, I ask that you do NOT go by the Canvas Calendar! If you post after the deadline it will not be counted.

Individual Assignments

Instructions and rubrics for assignments will be found on Canvas two weeks before the first due date (except the departmental research requirement) to accommodate DRC students, but anyone can do them early if they choose. You will upload all parts to the assignment via Canvas. Assignments will not be accepted via email. (see late work section above).

Grades

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earned.

Do **NOT** trust Canvas grade calculations. Always calculate your own grade.

<u>Points</u>	<u>Grade</u>
234 & Above	A
225- 233	A-
217- 224	B+
210- 216	B
200- 209	B-
193- 199	C+
184- 192	C
175- 183	C-
168- 174	D+
160- 167	D
153- 159	D-
152 & Below	E (Fail)

<u>Graded Item</u>	<u>Points</u>
5-chapter quizzes (Dropping your 10 lowest)	50
5 exams 30 pts. Each (Dropping your lowest)	120
Individual Assignments	40
8 Discussion posts (Dropping your 2 lowest)	30
Research papers/SONA	10
Total points available	250

A minimum grade of C is required for General Education Credit, a C- will not be considered passing for this course <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

GRADING SCALE Information on current UF grading policies for assigning grade points may be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

The good news is – these grades are firm – there is no curve. Everybody in the class can get an A grade (and I hope you do).

The bad news is – these grades are firm – there is no curve. If you score just a 1/2 point below the cutoff then you will get the lower grade.

Research requirement

Do NOT wait until the last minute to complete this requirement. The longer you wait the harder it will be to get all the credits need! If you choose option 1, you need to check SONA everyday to complete.

There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on the research requirement document and canvas by the **second week of class**. Completion of this requirement affects your course grade based on the amount of research credits you earn.

Policy for disputing a grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after the last day of classes. If you want to dispute a grade you will need to write a paragraph explaining the dispute (for exams/exams write out the question on the exam) and a paragraph explaining why your answer is correct with references to the material in the text for each question or other course work you are disputing. Then send a private email with this information to the course email address.

UF Academic Policies

This course complies with all UF academic policies. For information on those policies and for resources for students, please see <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>.)

The above link will direct you to webpages that provides information on:

- Attendance and make-up policies
- DRC information
- Assigning grade points
- Gator Evals
- Honesty policy
- In-class recording
- Academic and wellness resources

*Note the contents of this syllabus may be changed during the semester. If changes are made to this syllabus there will be an announcement via email and/or Canvas. It is your responsibility to check your university email and Canvas announcements on a daily basis.

WEEK	ACTIVITY	DESCRIPTION
Week 1	Reading Assignment	Chapter 1
	Syllabus quiz	
	Make a Calendar of your own due dates	As mentioned in various places the Canvas due date Calendar cannot be set-up to include all the due dates for this course. Take this time to set up a separate calendar that has all the due dates for this course . This is for your own benefit and doesn't need to be turned in.
	Individual Assignment	Reflection paper part I
	Quiz	Chapter 1 quiz
Week 2	Reading Assignment	Chapter 2
	Group Discussion post	good study habits part 1 (first video).
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Research Requirement	Read document and make and account in Sona if you choose option 1 (nothing to turn into me)
	Quiz	Chapter 2 quiz
Week 3	Reading Assignment	Chapter 3
	Group Discussion post	good study habits part 2 (second video).
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Quiz	Chapter 3 quiz
Week 4	Reading Assignment	Chapter 4
	Exam 1	Covers 1,2 and 3
	Quiz	Chapter 4 quiz
Week 5	Reading Assignment	Chapter 5
	Group Discussion post	Ted talk: The quest to understanding consciousness
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Individual Assignment	Find a research article

	Quiz	Chapter 5 quiz
Week 6	Reading Assignment	Chapter 6
	Group discussion post	What we learn before we are born
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Quiz	Chapter 6 quiz
Week 7	Reading Assignment	Chapter 7
	Exam 2	Covers 4,5, and 6
	Quiz	Chapter 7 quiz
Week 8	Reading Assignment	Chapter 8
	Group discussion post	How language shapes the way we think
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Quiz	Chapter 8 quiz
Week 9	Reading Assignment	Chapter 9
	Group discussion post	Why our IQ levels are higher than our grandparents.
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Individual Assignment	Job Exploration
	Quiz	Chapter 9 quiz
Week 10	Reading Assignment	Chapter 10
	Exam 3	Covers 7,8 and 9
	Quiz	Chapter 10 quiz
Week 11	Reading Assignment	Chapter 11

	Group discussion post	Why join cults.
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Research Requirement	Option 2- Send an email declaring this option to our course address (not canvas). This should be done if you are under 18 years old.
	Research Requirement	Option 1- You should have most of your credits completed if not all of them by now.
	Quiz	Chapter 11 quiz
Week 12	Reading Assignment	Chapter 12
	Group discussion post	The psychology of evil
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Exam 4	Covering 10,11, and 12
	Quiz	Chapter 12 quiz
Week 13 & 14	Reading Assignment	Chapter 13 and 14
	Individual Assignment	Reflection paper part II Turn-in to Canvas .
	Quiz	Chapter 13 quiz
	Quiz	Chapter 14 quiz
Week 15	Reading Assignment	Chapters 15
	Quiz	Chapter 15 quiz
	Exam 5	Covering Chapters 13, 14, 15